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| **Standard**: SSSocIC1 Analyze forms of social inequality.  a. Explain how unequal distribution of power and resources affects the life opportunities of individuals in that society.  b. Analyze the sources and effects of stratification based on social class, race and ethnicity, gender, age, and emotional, mental, and physical disabilities.  c. Analyze the sources of global stratification and inequality.  d. Evaluate the impact of global stratification and inequality on global relations.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **Spring Break** | Spring Break | Spring Break | Spring Break | Spring Break | Spring Break | Spring Break |
| **Tuesday** | **I am learning about the impact of changes in demographic and settlement patterns on society.**  **I can explain the impact of changes in demographic and settlement patterns on society.** | Scenario: A rural town experiences a significant influx of elderly retires.  How might the influx of elderly retire impact that rural town? | The teacher will discuss the impact of changes in demographic and settlement patterns on society**.** | The teacher will discuss the impact of changes in demographic and settlement patterns on society. |  | Written Response: Based on current demographic and settlement trends in Augusta, the city you’re to college for, or your dream duty station. Develop future scenarios for that city.  Consider factors like:  Aging populations  Technological advancements  Urbanization | Ticket Out the Door: In your own words summarize the effects of demographic changes.  Think aging population and shifts in birth rate. |
| **Wednesday** | * I am learning about the forms of social inequalities. * I can analyze the forms of social inequalities | Do Now: What are some examples of social movements. | The teacher will introduce the project. | The teacher will introduce the project. |  | Independent Project: “The Tides of Change: Navigating the Different Social Movements.” | Exit Ticket: What are some of the ways a group can combat inequalities? |
| **Thursday** | * **I am learning about the forms of social inequalities.** * **I can analyze the forms of social inequalities.** | Do Now: What role does technology (especially social media) seem to play in bringing attention to inequalities or injustices? | The teacher will review what the project is and the rubric. | The teacher will review what the project is and the rubric. |  | Independent Project: “The Tides of Change: Navigating the Different Social Movements.” | Ticket out the Door:  How does globalization bring about social changes? |
| **Friday** | Good Friday | Good Friday | Good Friday | Good Friday | Good Friday | Good Friday | Good Friday |

*\*key literacy strategies*

**All resources are available on Canvas unless otherwise noted.**